CRITICAL THINKING SKILLS

1 Knowledge Identification and recall of information	define fill in the blank list identify Who What Where When convert describe explain	?	name recall spell How Describe What is restate retell in your own words rewrite	state tell underline ?? summarize trace translate
Comprehension Organization and selection of facts and ideas	Re-tell in your What is the main idea of _	own words.	What differences exist bet Can you write a brief outli	
Application Use of facts, rules, and principles	apply compute conclude construct How is an example How is related to Why is significant?	?	give an example illustrate make operate Do you know of another in Could this have happened	show solve state a rule or principle use estance where?
Analysis Separating a whole into component parts	analyze contrast categorize debate classify deduct compare determine the factors What are the parts or features of? Classify according to Outline/diagram/web/map		diagram examine differentiate infer dissect specify distinguish How does compare/contrast with? What evidence can you present for?	
5 Synthesis Combining ideas to form a new whole	change combine compose construct create design What would you predict/in What ideas can you add to How would you create/des	?	predict pretend produce rearrange reconstruct reorganize What solutions would you What might happen if you with?	
6 Evaluation Developing opinions, judgements, or decisions	appraise choose compare conclude Do you agree that What do you think about What is most important?		judge justify prioritize rank Prioritize according How would you decide ab What criteria would you us	out?